



Tenerife
25-28 September

POSTERS

Poster sessions to be held in *Espejos* hall

- Abalo-Rodríguez, I, De Marco, D., & Cutini, S. AN UNDENIABLE INTERPLAY: BOTH NUMEROSITY AND VISUAL FEATURES AFFECT ESTIMATION OF NON-SYMBOLIC STIMULI. PS2.99
- Albayay, J., Castiello, U., & Parma, V., SUPRALIMINAL BUT NOT SUBLIMINAL ODORS MODULATE MOTOR RESPONSE INHIBITION. PS2.3
- Altinok, A., Karabay, A., & Akyurek, E. G. THE ACUTE EFFECTS OF COCOA FLAVANOLS ON VISUAL WORKING MEMORY. PS2.6
- Ammalainen, A.V. & Moroshkina N.V. INDUCING A FALSE INSIGHT USING REPORTABLE AND UNREPORTABLE SEMANTIC HINTS. PS1.6
- Andrade, M.Â. & Raposo, A. THE ROLE OF SEMANTIC (IN)CONGRUENCY IN ADOLESCENTS' EPISODIC MEMORY. PS1.13
- Anobile, G., Guerrini, G., Burr, D.C. (-), Monti, M., Del Lucchese, B. & Cicchini, G.M. SPONTANEOUS PERCEPTION OF NUMEROSITY IN PRE-SCHOOLERS. PS1.21
- Antúnez, M., Hernández-Ramos, L., Meseguer, E., Dampuré, J., Rivero, F., Hernández, J.A., & Barber, H.A. HOW MUCH CAN YOU SEE? THE ROLE OF OUR INDIVIDUAL DIFFERENCES OVER OUR PERCEPTION DURING READING. PS1.56
- Arduino, L., Rusich, D., Mauti, M., Martelli, M., & Primativo, S. READING SEMANTIC ANOMALOUS SENTENCES: THE EFFECT OF TASK INSTRUCTIONS. PS4.99
- Armougum, A. & Piolino, P., EXPERTISE REVERSAL EFFECT: THE COST OF GENERATING NEW SCHEMAS. PS4.102
- Arnican, A., Souza, A. S., & Oberauer, K. VALIDATING MIND-WANDERING SELF-REPORTS WITH OBJECTIVE PERFORMANCE MEASURES: SENIORS' REPORTS ARE COMPARABLE TO YOUNGER ADULTS'. PS3.62
- Atalay, N.B., Türkoğlu, S., S., Çakır, P., & Erdeniz, B. PREFRONTAL ACTIVITY DURING ITEM-SPECIFIC CONTROL OF ATTENTION: AN FNIRS STUDY. PS1.9
- Atkin, C.A., Guest, D., Howard, C.J., Baguley, T., & Baker, J. THE SAME OR DIFFERENT? CAPACITY LIMITATIONS IN VISUAL IMAGERY VERSUS VISUAL MEMORY OF SIMPLE STRUCTURED OBJECTS. PS4.7
- Babai, R., Shalev, E., & Stavy, R. A SOLUTION STRATEGY INTERVENTION IMPROVES STUDENTS' PERFORMANCE IN PROBLEM SOLVING IN GEOMETRY. PS4.54
- Babinet, M.N, Peyroux, E., Cannarsa, C., Favre, E., Madelaine, C., Demily, C., & Michael, G.A WHAT DO ERROR PATTERNS IN PROCESSING FACIAL EXPRESSIONS, SOCIAL INTERACTION SCENES AND VOCAL PROSODY TELL US ABOUT THE WAY SOCIAL COGNITION WORKS IN CHILDREN WITH Q.DS? PS2.87
- Baes, P., Hamann, H., Habedank, T., & Bermeitinger, C. ON THE ROLE OF EXPERTISE IN SPATIAL COGNITION: EVIDENCE FROM PROFESSIONAL HANDBALL-PLAYERS IN A SIMON TASK. PS3.8
- Bağcı, E., Özdeş, A., Bürhan-Çavuşoğlu, P., & Ulusoy-Kök, N. THE ROLE OF SELF-REFERENCING ON FALSE MEMORIES IN THE DRM PARADIGM. PS4.120
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